



GOALS AND OUTCOMES

- 1. To provide opportunities that stimulate the development of each camper's self-esteem and confidence.**
 - a. Each camper will participate in at least one activity designed to promote self-esteem, which could include a backpacking trip, cookout, or earning the SOAP patch.
 - b. Campers will participate in getting-to-know-you games during the first 24-hours of camp.
 - c. Campers will help plan the unit activities and take an active role in managing all day-to-day functions.
 - d. Staff will provide campers with positive feedback and encouragement continually.
 - e. Staff will review all Parent Questionnaires prior to campers' arrival at camp, and will attempt to fulfill activity and outcomes requests whenever possible.
 - f. Staff will present campers with various forms of recognition, including rewards and congratulations, both public and private, for personal physical or emotional achievements, exemplary behavior or actions, and fruitful or inspiring participation.
 - g. Campers will leave with an envelope containing information for parents about which badges/patches she earned, a camp patch, a SOAP patch if applicable, and any other awards or recognitions she earned during her stay.
- 2. To help each camper appreciate the natural surroundings and take an active role in the stewardship of our environment.**
 - a. Each camper will participate in at least one nature session while at camp.
 - b. Each camper will attend at least two campfires during her stay at camp.
 - c. Each camper will participate in numerous nature activities, including hiking, nature artwork (painting, drawing, etc.), terrain mapping, or environmental awareness activities.
 - d. At the beginning of each session, campers will discuss as a group the importance of taking care of their camp and their environment, including doing things such as picking up litter, staying on trails, not picking flowers or walking through the meadow, respecting property, and conserving water.
 - e. Each camper will participate in daily unit kapers that promote the cleanliness and natural maintenance of camp and the environment.
 - f. Campers will participate in the recycling of materials such as aluminum cans, cardboard, batteries, and paper.
 - g. Hikers will leave campsites and trails better than they found them, including picking up and packing out refuse left by less considerate hikers.
- 3. To provide situations for each camper to set goals and challenge herself while discovering and learning to appreciate and value her own skills, abilities and interests.**
 - a. Each camper will participate in at least two activities during the week that will personally challenge her, such as backpacking, hiking, swimming, arts and crafts, leading group activities, flag ceremonies, or outdoor cooking.
 - b. Campers will have the opportunity to work in small groups during cookouts while they plan, prepare, and clean up after the meal as a group with each camper taking on different roles.
 - c. Campers will learn at least one new skill while at camp.
 - d. Campers will practice effective and successful decision-making by exercising appropriate levels of freedom in a safe environment.
- 4. To allow each camper to experience and enjoy group living.**
 - a. Each camper will participate in unit kapers, all-camp kapers, and cookout or backpacking kitchen kapers.
 - b. Each camper will live in a group with other campers and will remain in that unit for the entirety of the camp session. Within these units, campers will be part of a community: making decisions, keeping the area clean, and enjoying common goals met.
 - c. Each camper will participate in a democratic decision-making process in each unit, each session.
 - d. Campers will participate in meals served family style.